



# Chester Hill Public School

## School Plan

2009 - 2011

## Chester Hill Public School - School plan for 2009-2011

<b>School Context</b>	
<p>Chester Hill Public School currently has an enrolment of approximately 535 students, 75% of which are from NESB backgrounds with students from Arabic background comprising the major group. The school community ranges from low to middle income families with a significant proportion from single parent families. Currently there is a 10% mobility rate. The school structure is based on both Multi-Age philosophy in 3 – 6 and single grade parallel classes K-2 .We also have one support class catering for students with a moderate intellectual disability. The school’s support team assist staff in the areas of ESL, LA and Reading Recovery. The school was placed on the National Partnership Low Socio Economic Initiative for 2010 – 2013. The school recommendation for National Partnership will be the same as for 2010, with improved student engagement through technology added for 2011. The school’s purpose is one of inclusivity and the striving for educational excellence. We are committed to the welfare of each student, to the encouragement of excellence and to the achievement of individual potential. The school’s educational programs undergo continual assessment and review in order to provide the best possible grounding in all the Key Learning Areas. We strive to prepare each child to fully participate in, and contribute to a rapidly changing society.</p>	
<b>Priority Areas (3 Year horizon final year)</b>	<b>Intended Outcomes</b>
1. Improved Literacy outcomes. (QT)	Increase of 5% of students moving to a higher Naplan Band
2. Improved Numeracy outcomes. (QT)	Increase of 5% of students moving to a higher Naplan Band
3. Student Centred Technology. (QT)	Teaching Programs reflect an increase of student centred learning based on Technology
<b>2011 Targets (incorporating National Partnership recommendations)</b>	
<ol style="list-style-type: none"> <li>1. Improved student literacy through the implementation of sequential K-6 reading policy               <ol style="list-style-type: none"> <li>a. An increase of 5% of students achieve an improvement rate of 80 points or more in Reading</li> <li>b. Increase to 95% of all students achieving at or above the minimum standard in Reading</li> <li>c. Increase to 20% of all students attaining a proficient standard in Reading</li> </ol> </li> <li>2. Improved student numeracy outcomes through the implementation of the TEN program CMIT               <ol style="list-style-type: none"> <li>a. An increase of 5% of students achieve an improvement rate of 80 points or more in Numeracy</li> <li>b. Increase to 90% of all students achieving at or above the minimum standard in Numeracy</li> <li>c. Increase to 20% of all students attaining a proficient standard in Numeracy</li> </ol> </li> <li>3. Student learning engaged through the effective use of interactive and integrated technology.</li> <li>4. Increased community engagement</li> </ol>	

<b>The plan has been endorsed and approved by:</b>							
<b>Principal:</b>		<b>Date:</b>		<b>School Education Director:</b>		<b>Date:</b>	

Principal’s initials: \_\_\_\_\_

School Education Director’s Initials \_\_\_\_\_

**Chester Hill Public School - School Plan**

**Priority Area: Literacy**

**Target 1: 2011: Improved student literacy through the implementation of a sequential K-6 reading policy**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011
		10	11			
		S1	S2			
Student learning outcomes improved in reading through the development of comprehension skills.	☞ Monitor and assess the C.A.R.S & S.T.A.R.S. program Years 2 to 6.	→		4	English committee and English mentor.	
	☞ Fully implement a school based comprehension program in Year 1.	→				\$1000 (school funds)
	☞ Teacher released three days term 1 to be a whole school mentor and conduct assessment of C.A.R.S. & S.T.A.R.S. program.	→		3, 4	A.P.T/L and Principal.	\$1000 (school funds)
	☞ Jolly Phonics program for Kindergarten continued.	→		4	Kindergarten teachers.	
50% of all students involved in the Premier's Reading challenge in 2009 leading to 75% involvement by 2011.	☞ All students encouraged by staff to participate in the Premier's Reading Challenge.	→		4	All staff and Teacher/Librarian.	
	☞ A new 'Principal's' Award designed to encourage students with their Home Reading.	→		4	Principal	
	☞ Further reading resources purchased for the school's Home Reading program and the Premier's Reading Challenge.	→		4	Librarian and Learning Support Team.	\$4 000 (NP funds)

**Chester Hill Public School - School Plan**

**Priority Area: Literacy**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		10					11
		S1	S2				
All students engaged in reading for pleasure.	☞ A D.E.A.R. program continued for all students K-6 through a set whole school timetable.	→		3, 4	All staff.		
	☞ High interest level books purchased.		→	4	Literacy committee.	\$4 000 (NP funds)	
	☞ Whole school involvement in National Literacy Week with activities such as book exchanges.	→		4	Literacy committee.		
Early intervention programs continue to assist students with difficulties in reading.	☞ Training of a Reading Recovery teacher ensuring the continuation of this program.		→		Reading Recovery tutor.	\$500 (school funds)	
The English committee has the capacity to lead the development of literacy programs through being able to interpret quantitative and qualitative data.	☞ Current punctuation editing key to be reviewed.		→	3	Literacy committee.		
Student learning outcomes in reading improved through consistent and effective whole school programs and practices	☞ Employ speech pathologist one day per week to develop teachers in language based learning and provide parent workshops	→		3, 4, 6	D.P. / Principal	\$20 000 (NP funds)	
	☞ Participation in the Focus on Reading initiative K-6 with emphasis on 3-6		→	3,4	A.P. Teaching / Learning. Regional Facilitator	\$60 000 (NP Funds)	
	☞ Employ a part time School Learning Support Officer to assist in classrooms and in small group sessions	→		3, 4	SAM / D.P./Principal	\$5000 (NP fund) 200 hrs	
	☞ Release teachers for stage collaborative planning to embed effective reading strategies in all programs	→		3, 4,		\$12 000 (NP funds)	

### Chester Hill Public School - School Plan










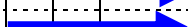



**Priority Area:** Numeracy

**Target 2:** 2011- Improved student numeracy outcomes through the implementation of the TEN and Counting On program

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011
		10				
		S1	S2			
Count Me In Too fully implemented in K-4 improving student numeracy outcomes in line with targets.	☞ Construct required resources to fully stock CMIT kits.			4	Teacher Parent assistance.	\$500 (school funds)
	☞ Professional learning for untrained teachers on implementing CMIT.			3, 4	Numeracy committee.	\$1200 (TPL funds)
	☞ Make use of the CMIT online professional learning program.			4	Individual staff	
	☞ Use of stage planning days to ensure CMIT program is being fully and efficiently implemented.			3, 4	Stage co-ordinators	\$2400 (school funds)
	☞ Use of demonstration lessons, inservicing etc. to help assist staff in implementing CMIT and quality teaching strategies.			3, 4	Numeracy committee and staff	\$600 (NP funds)
	☞ Allow sufficient teacher release for Sena testing.			3, 5	K-4 teachers	\$2000 (NP funds)
	☞ Develop CMIT home borrowing games.			4,6	Numeracy committee.	
Counting On implemented for Years 5 and 6 improving numeracy outcomes in line with above outcomes.	☞ Evaluation of resources needed to implement the program, followed by release time for staff to construct necessary resources.			3	Numeracy committee and stage staff.	\$2000 (school funds)
	☞ Professional learning for staff to ensure efficient implementation of Counting On program.			3, 4	Numeracy committee	

## Chester Hill Public School - School Plan

Priority Area: Numeracy

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011
		10				
		S1	S2			
Students at risk identified and support provided to enable improved learning outcomes.	☞ Students at risk identified through assessment strategies such as – school based assessments, Best Start 2011, NAPLAN, TEN and Sena.			3	Numeracy committee and all staff.	
	☞ School based assessment tasks reviewed and revised.			3, 5	Numeracy committee.	
	☞ Students at risk supported by professional learning in relation to Quality Teaching.			4	Numeracy committee	\$1000 (school funds)
	☞ Lesson plans devised incorporating working mathematically and Newman's Analysis.			4	Numeracy committee	
	☞ Teacher collaborative planning.			3, 5	Stage groups.	\$12 000 (NP funds)
	☞ Remedial withdrawal groups implemented.			3, 4	STLA	
	☞ Development of drill kits to assist teachers in the classroom.			3, 6	Numeracy committee.	\$500 (school funds)
Greater knowledge and understanding of the working mathematically strand.	☞ Using Newman's Error Analysis as problem solving tool.			4	Numeracy committee	\$2000 (school funds)
Classroom practises enhanced to ensure delivery of the syllabus leads to improved outcomes.	☞ Staff professional learning:				Numeracy committee	
	Team teaching.			3, 4, 5, 6	AP T & L	
	Visiting schools with effective programs.				Numeracy committee	\$1200 (NP funds)
	Professional reading.					
Innovative mathematical practices are used throughout the school.	☞ Teachers share one lesson plan incorporating Quality Teaching and innovative classroom practices at stage meetings.			3, 4, 5	Stage co-ordinators and stage staff.	

**Chester Hill Public School - School Plan**

**Priority Area:** Multi Media – Student Engagement (also see Technology)

**Target 3:** 2011 All staff and students making effective use of information and interactive technologies as part of the teaching and learning program, reflected by all students achieving stage appropriate technology skills.

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011
		11	12			
		S1	S2			
All students actively engaged in using information and interactive technologies in their learning through the creation of a Multimedia mentor position.	☞ Employ Multimedia Mentor	→		1, 3	Principal	\$22000 (NP fund)
	☞ Information technology available to all students through computers and other technology being available within the computer laboratory and in classrooms.	→		3, 4	MMM Comp coordinator	See funding technology hardware
	☞ Information technology integrated into student learning.	→		4	All staff	
	☞ Ongoing staff development of best use and practices of technology in order to enhance student learning.	→		, 3, 4	MMM	
	☞ Students and staff make use of connected classroom (video conferencing, interactive whiteboard, software)	→		4	All staff	
	☞ Parents and the school community are kept informed about the school through the use of technology.	→		6	MMM and CEO	

## Chester Hill Public School - School Plan

**Priority Area: Student Engagement**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		10					11
		S1	S2				
Quality Teaching practices are being applied and lead to improved student outcomes	☞ Quality Teaching strategies being applied in key lessons (see English and Numeracy priority areas. Also School Initiative and National partnerships).			➔	3,4	Stage co-ordinators and all staff.	
Student leadership programs develop student confidence and tolerance.	☞ Scope of duties of leadership body reviewed and support provided to ensure duties are within scope of school and Departmental policies.			➔	4,6	Co-ordinator	
	☞ All students provided with opportunities to be 'leaders', taking on leadership roles within the school, stage and class.			➔	4	All staff + leadership co-ordinator.	
	☞ Regular meeting times between executive and student leaders established to provide effective communication between student body and staff.			➔	3,4	Student Leadership Co ordinator / Principal	



## Chester Hill Public School - School Plan

### Priority Area: Student Engagement

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		10					11
		S1	S2				
Observable behaviour improvements in both classroom and playground.	☞ Students given the confidence, ability and opportunity to express concerns, attitudes, solutions to issues currently affecting them through the use of regular Circle Time sessions across the school.			→	4	All staff.	
Programs for the Gifted and Talented implemented to ensure extension of student capabilities.	☞ Students targeted and programs implemented through withdrawal groups.			→	3,4	TOM Coordinator	
	☞ Entry into the Tournament of Minds.			→	3,4,6	TOM Coordinator.	
	☞ See School Initiatives G&T						
Students engaged in Transition programs to ensure a smooth transition between Year 6 and 7.	☞ Activities and programs to heighten awareness and confidence of Yr 6 students (transition day, close liaison with High School staff, school visits)			→	6	AP senior	
	☞ High school transition program			→	6	AP senior	
Improve student outcomes through community mentoring program (CMU)	☞ Training community volunteers as mentors			→	4,6	CMU coordinator and TAFE teachers	\$1000 (tied funds)
	☞ Implementation of CMU through matching mentors and students and developing a weekly timetable			→	4,6	CMU coordinator	

## Chester Hill Public School - School Plan

**Priority Area:      Aboriginal Education**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		10					11
		S1	S2				
Effective delivery of curriculum specifically targeting all Aboriginal students.	☞ Individual Learning Plans developed for all Aboriginal students.	→		4	Classroom teachers with assistance from the Learning Support Team.	School and Regional funds	
Attendance rate of Aboriginal students to be at least comparable with the rest of the student cohort.	☞ Programs and initiatives developed to encourage Aboriginal students to regularly attend school when required.	→		4,5,6	Executive and staff.		
Aboriginal Playgroup	☞ The establishment of an indigenous playgroup within the school	→			Principal, Aboriginal Consultant, CEO	School and ALC Funds	

**Chester Hill Public School – School Plan**

**Priority Area: Teacher Quality (see National Partnerships Situational Analysis)**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		10					11
		S1	S2				
All staff using the Quality Teacher model as indicated through the TARS process as well as through school supervisory policies.	☞ Employ an AP Teaching and Learning mentor	→	→	1, 4	DP	\$123248.48(NP fund)	
	☞ Quality Teaching continually implemented to ensure all staff, particularly those new to the school, have a good understanding of Quality Teaching practices.	→	→	4, 5	AP T&L		
	☞ Staff incorporates Quality Teaching practices into their own classroom planning, programming, teaching and assessments.	→	→	5	AP T&L		
	☞ Support for staff offered through regular stage reviews, workshops and individual supervision practices.	→	→	3, 5	AP T&L		
	☞ Development of Quality Teaching through element focus where staff decide each term what elements to concentrate on and they form part of class program	→	→	5	AP T&L		
Professional growth of staff members through the setting and achievement of personal goals.	☞ Timetabled sessions between individual teachers and supervisors for goal setting, development of strategies and evaluation of professional growth (twice per semester).	→	→	2, 5	Stage co-ordinators.	\$25000 (NP funds)	
	☞ Executive staff provided with additional time to develop individual and stage professional development plans for the staff they supervise.	→	→	2, 5	Stage co-ordinators.	\$25000 (NP funds)	
	☞ Executive staff report twice a term to the Principal re staff professional learning, EARS and TARS.	→	→	2, 5	Stage co-ordinators and Principal.		
Teaching skills of beginning teachers show continued growth.	☞ Beginning Teachers offered support through school and supervisory practices.	→	→	2, 5	Stage co-ordinators and Professional Learning team.	\$1000(TPL funds)	

## Chester Hill Public School - School Plan

### Priority Area: School Management Review – Executive Roles and Responsibilities

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		10					11
		S1	S2				
All executive roles reviewed and evaluated	☞ Survey of prior leadership and management roles and responsibilities			→	3	Principal	
	☞ Executive development meetings			→	3, 5	Principal & Executive	
New executive structure trialled	☞ Professional dialogue regarding new executive structure			→	3, 5	Principal & Executive	
	☞ Completion of draft Major Portfolios and trial through 2011 management plan			→	2	Executive & principal	
Executive Professional Development guidelines developed	☞ Evaluate new executive structure through survey and discussion			→	2	Principal & Executive	
	☞ Develop executive Leadership and Management Policy to include, EARS, NAPLAN analysis and National Partnership			→	2, 5	Principal & Executive \$5000 (NP fund)	



**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – Early Learning and Transition to School Network (see National Partnerships Situational Analysis)**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011
		11 12				
		S1	S2			
To improve student learning outcomes in Early Learning K-2 through Quality Teaching programs and practices.	Evaluate and coordinate Best Start data and program.	→		5	Early Learning Coordinator(ELC) AP T&L AP ESL AP Curriculum Dev	\$650
	Monitor at risk students in numeracy through the TEN program K-2 each term.	→		5	ELC TEN Coordinator K-2 staff	\$1280
	Continue implementation of the Jolly Phonics program in Kindergarten	→		4	ELC Kinder staff AP Curriculum Dev	\$250
	Continue implementation of Jolly Grammar Yrs 1-2	→		4	ELC Yr 1-2 staff	\$1500
	Update Big Book Aspects of Literacy activities using Best Start guidelines	→		4	ELC K-2 staff AP Technology	\$1 000 (NP funds)
	Implement Early Learning Plans in Literacy and Numeracy in Kinder	→		4	ELC Kinder staff	
	Purchase PM multi book packs for Guided Reading up to at least level 12.	→		4	ELC AP T&L STLA	\$3 000 (NP funds)
To improve student learning outcomes in reading.	Gain knowledge of the Language, Learning and Literacy (L3) program	→		2	ELC Kinder staff AP ESL	\$1000 (TPL)
Implement a 'Transition' program at CHPS.	Facilitate a network of communication meetings and activities for a prior to school services and local public schools transition program to be based at CHPS.	→		6	ELC Principal CEO	\$2000( NP Fund)

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – Gifted and Talented Education**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		11					12
		S1	S2				
Improve outcomes for gifted and talented students and provide opportunities for all students to achieve their potential	☞ Review school initiatives and practices in line with G and T policy document 2004	➡			AP G&T AP CD AP Technology AP K-2 AP ESL AP T&L	\$ 5000 (whole Portfolio Budget)	
	☞ Survey staff and ascertain what is current practice in class programs.	➡➡			AP G & T		
	☞ Focus on students with special needs, from culturally diverse backgrounds and underachievers as per policy	➡➡			AP G&T AP ESL STLA LST		
	☞ Consolidate existing classroom and whole school strategies with a G&T focus. Communicate expectation for T/L programs in relation to G&T	➡➡					
Develop a school culture that acknowledges and accommodates the needs of G&T students	☞ Continue with TOM training for larger group terms 1 and 2.	➡➡➡			DP AP G&T		
	☞ TOM teams expanded to three to include Technology challenge	➡➡➡			AP G&T AP Technology MMM		
	☞ Review , support and expand if necessary, existing extra curriculum programs in the school eg Chess Club, art competitions, public speaking comps, spelling bee,	➡➡➡			AP G&T Stage coordinators		

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – School Culture**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		11					12
		S1	S2				
Develop, implement and evaluate a range of targeted programs and strategies to increase engagement of all members of the whole school community.	☞ Review and revamp communication with parents such as the newsletter, website	➔			6	DP, MMM and CEO	
	☞ <b>Develop and design options for encouraging community pride in the school such as signs, playgroup, parent groups</b>			➔	6	<b>DP and CEO</b> \$10 000 (NP funds)	
	☞ Plan, organise and implement special days at school for whole school community to participate			➔	6	DP and staff	
Reduction in inappropriate behaviour in classroom and playground	☞ Review and evaluate school discipline policy	➔			3, 5, 6	DP, LST and Staff	
	☞ Research a range of programs that will enhance the school	➔			3, 5, 6	DP and LST	
	☞ Enhance and implement revamped school discipline policy			➔	3, 5, 6	Staff	



**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – English as A Second Language (see National Partnerships Situational Analysis)**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		11					12
		S1	S2				
ESL teachers have the capacity to deliver explicit learning programs	☞ Employ an AP ESL	→		1, 4	Principal	\$123248.48 (NP Funding)	
	☞ Professional development and dialogue on Language for Writing program	→		3, 4	AP ESL and ESL 3 – 6 teachers		
Student outcomes in language conventions improved	☞ Implement, coordinate, monitor and assess the Language for Writing program for Phases 1 & 2 – Yrs 3 - 6	→		3, 4, 5	AP ESL and 3 – 6 ESL teachers		
Early Intervention programs continued to assist students	☞ Implement, coordinate, monitor and assess the Language for Learning program for New Arrivals & Phase 1- K-2	→		3, 4, 5	AP ESL and K-2 ESL teachers		
ESL and classroom teachers have the capacity to develop Individual Learning Plans (ILP) by interpreting qualitative and quantitative data	☞ Professional dialogue on NAPLAN results	→		5	AP ESL, ESL teachers, nominated class teachers	\$5400 (NP fund)	
	☞ Allow sufficient teacher release for analysis, selection and planning of ILPs	→		4, 5		\$4200 ( NP fund)	
Effective delivery of curriculum specifically targeting ESL students	☞ ILPs developed for targeted ESL students	→		4, 5	Classroom teachers with assistance from ESL teachers		

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – English as A Second Language (see National Partnerships Situational Analysis)**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		11					12
		S1	S2				
Students at risk identified and support provided to enable improved learning outcomes	☞ Students at risk identified through assessment strategies such as school based assessment, Best Start (2010 & 2011) & NAPLAN	→	→		3, 5	ESL teachers and class teachers	
	☞ Students at risk supported by development and implementation of ILPs	→	→		3	ESL teachers and class teachers	
	☞ Teacher collaborative planning	→	→		3	ESL teachers and class teachers	\$12 000 (NP funds)
Reviewed current school assessment and reporting practices of ESL students and evaluated against DET expectations.	☞ Review current school based written reporting practices	→			5	AP ESL	
	☞ Staff survey to determine degree of use of Scales in assessing and reporting	→			4	AP ESL	
Class teachers have the capacity to use ESL Scales for reporting and informing programming	☞ Professional learning for whole school on using Scales.	→			4	AP ESL & ESL Consultant	
	☞ Use of stage planning days to ensure ESL Scales are being fully and efficiently implemented	→	→		4, 5	ESL teachers and stage coordinators	
All staff using Scales	☞ Support for staff offered through regular stage reviews, workshops and individual supervision practices	→	→		3, 5	AP ESL, Stage Coordinators	
Innovative ESL practices are used throughout the school	☞ Teachers share lesson plans incorporating STEPS and innovative classroom practices at??(stage meetings/stage planning days)	→	→		4	(AP ESL /Stage Coordinators) & stage staff	

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – English as A Second Language (see National Partnerships Situational Analysis)**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		11					12
		S1	S2				
Classroom practices enhanced to ensure delivery of the syllabus	☞ Team Teaching Professional reading	→		3, 4	All teaching staff		
	☞ Purchase of resources to form class, stage and whole school kits	→		4	ESL staff	\$4 000 (NP funds)	
Quality Teaching practices, as applied to ESL pedagogy, are being applied and lead to improved student outcomes	☞ Quality Teaching strategies being applied in lessons	→		4	All teaching staff		
Community engaged in Multicultural Performance and Food Day	☞ School cultural groups and community groups invited to participate in a day celebrating diversity of culture and language	→		3, 6	ESL teachers, whole school community CEO DP		

### Chester Hill Public School - School Plan

**Priority Area: School Initiative – Technology –Hardware**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Funding & source	
		11	12			2011	2012
		S1	S2				
Whole school using IWBs in classrooms	☞ Relocate and install IWBs in six new BER rooms	→		3, 4	Comp coordinator	*12 000	
	☞ Purchase spare IWB projector globes	→		3, 4	Comp coordinator	4x300=1200	1200
	☞ Purchase 1 IWB	→			Comp coordinator	6300	
Ensure that school network can support increased demands due to increasing uptake of ICTs in the school	☞ Replace server Dell Advanced model	→		4	Comp coordinator	*4700	
	☞ DET procurement						
	☞ Purchase Network Attached Storage for backup Seagate Black Armour 4TB School to procure	→		4	Comp coordinator	*1800	
	☞ Upgrade network switch by installing 24port datapoint module into switch	→	→	4	Comp coordinator	2700	
Allow staff to access school network from home	☞ Purchase and install terminal server	→	→		Comp coordinator	VS setup 400 License 800	
	☞ Or install virtual server						
	☞ Purchase software for terminal server ie Windows server 2008 plus appropriate licences (CALs)	→			Comp coordinator	CAL 30per user=1000	
Provide school computer room with a class set (30)of PCs	☞ T4L rollout for 2010 to provide 23 units	→			Comp coordinator	nil	
	☞ School to purchase 7 PCs to make up balance	→			Comp coordinator	7x709=*5000	
Ensure ready access to school network to all staff and students	☞ Expand schools IP range	→			Regional IT support	nil	
Enable access to printers by staff and students	☞ Standardise and purchase network printers	→	→		Comp coordinator	6 per year @ 300=1800	
	☞ Ongoing purchase of toner cartridges	→	→		Comp coordinator	3 per semester @160=480	
Ensure each classroom has at least two PCs one for the whiteboard and one for student/support use	☞ Purchase 10 PCs per year for two years then 5 per year to maintain	→	→		Comp coordinator	10 x 709=*7100	5 x 709=3500
Students using wireless network for BER rooms	☞ Install wireless access points in each classroom	→	→		Comp coordinator	5000	
Increase student use of ICT – purchase class set of wireless enabled laptops	☞ DET DR laptops x 40	→	→		Comp coordinator	20x 500=10000	20x 500=10000
	☞ Trolleys for storage and transportation	→	→		Comp coordinator	5000	5000

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – Technology-Software**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Funding & source	
		11	12			2011	2012
		S1	S2				
Maintain efficiency and productivity of the network	<ul style="list-style-type: none"> <li>☞ Upgrade to Windows 7 operating system</li> <li>☞ Upgrade to Microsoft Word 2010 processing suite</li> </ul>	→			Comp coordinator Regional support DET T4L rollout Retro install DET SOE image on older machines		
Upgrade and enhance IWB usage	☞ Purchase appropriate software	→		4	Comp coordinator MMM	*1000	1000
Move school to electronic student recording systems for monitoring welfare and academic achievements.	☞ Assess and purchase appropriate student tracking software eg ESR welfare	→			Comp coordinator MMM LST Princ & DP		750
Upgrade assessment reporting software, currently school based	☞ Assess and purchase appropriate reporting software eg Easy School Resources	→			Comp coordinator MMM LST Princ & DP	1000	
Support and enhance efficacy of Best Start Counting On and TEN programs	☞ Installing DET software	→			Comp coordinator	nil	
	☞ Assess and purchase appropriate software	→			Comp coordinator ELC		500
Staff using KLA online software	☞ Purchase license for SKWIRK	→		4		\$1100 (P&C Funds)	

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – Technology-Teaching and Learning**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Funding & source		
		11				12	2011	2012
		S1	S2					
All students actively engaged in using information and interactive technologies in their learning.	☞ See Multi Media-Student Engagement (NP Situational Analysis)	→		4				
Ensure ICT is embedded in Teaching and Learning Programs K-6	☞ Review current ICT programming and school ICT scope and sequence	→			ICT committee Exec &staff			
	☞ Visit ICT lighthouse schools to learn about varied methods and pedagogies	→			ICT committee Exec &staff	Teacher rel *3000	Teacher rel 3000	
	☞ Develop appropriate program proformas and guidelines	→			ICT committee Exec &staff	Teacher rel 600	Teacher rel 600	
Support and guide staff in the entrenching of ICT in the classroom	☞ Professional Development in school and external	→			ICT committee Exec &staff	Teacher rel & Prof Dev.*6000	Teacher rel & Prof Dev.6000	
	☞ Revise use of current software and technologies such as the Microsoft Word suite and e-mail	→						
	☞ Technology Mentoring	→			ICT committee			
Greater,more integrated and flexible use of ICT across school	☞ Establish ICT committee	→			Comp coordinator	nil		
All student and staff are skilled in current, new and future Web 2 technologies	☞ Training, educating and facilitating use of Web2 technologies such as BlogEd and Yammer, Video conferencing.	→			Comp coordinator ICT committee MMM	Teacher rel & Prof Dev Sem1 & 2 1500x2=3000	Teacher rel & Prof Dev3000	

## Chester Hill Public School - School Plan

**Priority Area:** School Initiative – Community Engagement (see National Partnerships Situational Analysis)

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011	
		11					12
		S1	S2				
Enhanced community involvement and parental understanding of literacy, numeracy and student welfare.	☞ Continued employment of a 4 days a week CEO	→		6	Principal DP	\$45 122 (NP fund)	
	☞ Evaluate the needs of our community through surveys and parent meetings	→		6	CEO		
	☞ Establishment of parent workshops to provide a comprehensive understanding about school expectations, school learning programs, school attendance, behaviour and reward systems, school values and rules.	→		6	CEO PRINCIPAL DP		
	☞ Implement events and activities that promote harmony and provide social benefits for the school community such as a community garden, coffee club, multicultural day and school fete	→		6	CEO P&C AP ESL	\$2 000 (NP funds)	
Enhanced staff understanding about school community and improved awareness of effective communication skills with mainstream and NESB parents/carers to improve student learning outcomes	☞ Professional development programs run during staff meetings to educate staff on numerous topics to enhance the relationship between staff and parents/carers	→		6	CEO		
	☞ Improvement of cultural competence amongst staff through working with diversity workshops	→		6	CEO		
Students engaged in Transition programs to ensure a smooth transition between home and school and primary to high school.	☞ Establishment of a weekly School readiness program in cooperation with Uniting Care Burnside for 40 weeks.	→		6	CEO PRINCIPAL AP	\$20 000 (NP funds)	
	☞ Continuation of English classes for parents during school hours	→			KINDERGARTEN TAFE Staff		
	☞ Continuation of community mentoring program for year 6 students to provide support and guidance for primary to high school transition	→			CEO AP MIDDLE STAGE		

**Chester Hill Public School - School Plan**

**Priority Area: School Initiative – Community Engagement (see National Partnerships Situational Analysis)**

Indicators	Strategies	Time Frame		Reforms	Responsibility	Resource Allocation & Funding source 2011
		11	12			
		S1	S2			
Development of links with local community and government organisations for the benefit of school community	☞ Establishment of transition to school network to provide a forum for professional dialogue between schools and prior to school services to enhance transition to kindergarten	→		6	CEO PRINCIPAL	
	☞ Liaise with and develop partnerships with DOCS, Bankstown and Fairfield Councils, Community Health Centres, and TAFE to provide parents with access to community resources beyond the school.	→		6	CEO	